

***Juan Battle's***  
***Template for Grading***  
***Presentations***

	Points Received	Points Possible	Criteria for specific category
1.		.5	Present a structured outline of the presentation
2.		1	Present an informed synopsis of the assigned topic/readings.
3.		2.5	<p>Offer an analysis (and/or critique) of the methods &amp; theories used (and/or not used) in the assigned articles.</p> <p>In addition to presenting the theoretical framework included in the articles, also discuss how employing a different theoretical lens (e.g., feminist theory and/or intersectional theory) would affect the research. How might it have caused the researcher(s) to ask the research question differently? How might it have caused the researcher(s) to choose a different methodology? How might it have impacted the interpretation of the results? What about its impact on future suggestions for research? Policy implications?</p> <p>Here, the presenter(s) need to show that they are not just consuming knowledge, but are producing it as well.</p>
4.		2	<p>Integrate some form of appropriate multimedia (website, video, art, music, etc.). Whatever the choice, it must clearly be integrated into the assigned topic.</p> <p>The purpose of this multimedia contribution is to take the reader/class beyond the assigned readings and have them wrestle with concepts in a more dynamic way.</p> <p>Here, creativity is important.</p>
5.		2	Develop engaging PPT slides that are worthy of a graduate-level presentation.
6.		.5	Be clear that each person in the group contributed to the presentation.
7.		.5	Limit the “content” of the presentation to 30 minutes?
8.		1	<b><u>Discretionary.</u></b> Are there any areas or issues not found above, but need to be addressed before this presentation would be appropriately considered graduate-level work? (Note: points received in this category are at the sole discretion of the instructor and do not necessarily need justification.)
		10	Total number of points is 10 (or 100%).